



INSTITUTIONAL PROFILE

September 2011

Approved for submission by:

A handwritten signature in black ink, appearing to read "Peter P. Mercer", is written over a solid black horizontal line.

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President, Ramapo College of New Jersey

New Jersey's Public Liberal Arts College

INSTITUTIONAL PROFILE, SEPTEMBER 2011

Table of Contents

SECTION A: Institutional Narration Including Accreditation Status	1
SECTION B: Number of Students Served.....	2
SECTION C: Characteristics of Undergraduate Students	3
SECTION D: Student Outcomes	6
SECTION E: Faculty Characteristics	7
SECTION F: Characteristics of the Trustees.....	9
SECTION G: Profile of the Institution	10
SECTION H: Major Research and Public Service Activities.....	11
SECTION I: Capital Projects.....	12

Ramapo College of New Jersey

A. INSTITUTIONAL NARRATION INCLUDING ACCREDITATION STATUS

Institutional Profile

Ramapo College of New Jersey is sometimes mistaken for a private college. This is, in part, due to its unique interdisciplinary academic structure, its size of over 6,000 students, and its pastoral setting in the foothills of the Ramapo Mountains on the New Jersey/New York border.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include nursing and social work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels. The College also offers three graduate programs as well as articulated programs with the University of Medicine and Dentistry of New Jersey and New York Chiropractic College.

The Middle States Association of Colleges and Schools first accredited the College in 1975. The process for applying for re-accreditation involves examining the college's programs and services within the context of the fourteen standards outlined in the Commission's Characteristics of Excellence and the college's own mission. The self study is a decennial process of self-evaluation for the purpose of institutional improvement and to attain or maintain accredited status with the Middle States Commission on Higher Education. Ramapo College was reaccredited in 1980, 1990, 2000 and 2010. National disciplinary associations and State entities have also accredited certain Ramapo programs, including Chemistry (American Chemical Society), Nursing (National League for Nursing and N.J. Board of Nursing), Social Work (Council on Social Work Education), and Teacher Education (N.J. State Department of Education). The Anisfield School of Business was accredited by the AACSB (Association for the Advancement of Collegiate Schools of Business) in January 2011.

Undergraduate students choose to concentrate their studies in one of five schools with more than 700 course offerings and 40 academic programs. Ramapo College boasts an average student/faculty ratio of 18:1 and average class size of 23, affording students the opportunity to develop close ties to the College's exceptional faculty.

The College's mission is focused on the four "pillars" of a Ramapo education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and extracurricular. The international mission is further accomplished through a wide range of study abroad and student exchange links with institutions all over the world through the New Jersey State Consortium for International Studies (NJSCIS). Additional experiential programs include internships, co-op, and service learning.

A campus-wide building program during recent years has resulted in the completion of the Anisfield School of Business academic facility, a central feature of the main entrance to the campus; the Bill Bradley Sports and Recreation Center, with its 2,200-seat arena, fitness center, climbing wall, track and dance/aerobics studio; the Overlook and Laurel residence halls and the Village apartment complex. The Angelica and Russ Berrie Center for Performing and Visual Arts, completed in 1999, houses performance theaters, art galleries, and specialized spaces devoted to fine arts, computer art, photography, theater, dance, and music.

Ramapo College of New Jersey

B. NUMBER OF STUDENTS SERVED

B1, B2 - ENROLLMENT BY ATTENDANCE STATUS, FALL 2006 TO FALL 2010												
B1 Undergraduate	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Pct. Change 06 to 10	Pct. Change 09 to 10
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	4,514	87.0%	4,795	88.9%	4,984	89.6%	5,224	90.4%	5,270	90.9%	16.7%	0.9%
Part-time	674	13.0%	598	11.1%	577	10.4%	552	9.6%	526	9.1%	-22.0%	-4.7%
Total	5,188		5,393		5,561		5,776		5,796		11.7%	0.3%
B2 Graduate	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Pct. Change 06 to 10	Pct. Change 09 to 10
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	5	1.6%	6	1.9%	11	3.8%	6	2.4%	7	3.3%	40.0%	16.7%
Part-time	306	98.4%	303	98.1%	275	96.2%	244	97.6%	205	96.7%	-33.0%	-16.0%
Total	311		309		286		250		212		-31.8%	-15.2%
All Students	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		Pct. Change 06 to 10	Pct. Change 09 to 10
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	4,519	82.2%	4,801	84.2%	4,995	85.4%	5,230	86.8%	5,277	87.8%	16.8%	0.9%
Part-time	980	17.8%	901	15.8%	852	14.6%	796	13.2%	731	12.2%	-25.4%	-8.2%
Total	5,499		5,702		5,847		6,026		6,008		9.3%	-0.3%

B3 - Number of non-credit students served

In fall 2010, the number of students taking non-credit courses was 414.

B4 - Unduplicated Headcount Enrollment, FY 2010			
	Headcount	Credit Hours	FTE
Undergraduate	6,666	177,958	5,932
Graduate	344	3,364	140
Total	7,010	181,322	6,072

Ramapo College of New Jersey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

C1 - Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2010												
	Full-Time Students						Part-Time Students					
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
-												
Regular Admits	589.7	638	571.7	638	572.7	635	610.0	1	420.0	1	480.0	1
EOF Admits	476.0	92	465.1	92	459.9	91						
Special Admits	479.0	107	467.5	107	484.9	107	470.0	1	530.0	1	520.0	1
All Admits	563.0	837	571.7	837	549.1	833	540.0	2	475.0	2	500.0	2
Missing Scores		49		49		53		0		0		0

Source: SURE Fall Enrollment file

C2 - Total Number of Undergraduate Students Enrolled in Fall 2010		
<u>Total Undergraduate Enrollment</u>	<u>Number of Students Enrolled in One or More Remedial Courses</u>	<u>% of Total</u>
5,796	312	5.4%
Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2010		
<u>Total Number of FTFT Students</u>	<u>Number of FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent of FTFT Enrolled in One or More Remedial Course</u>
895	223	24.9%

Ramapo College of New Jersey

C2 (cont.) - First-time, Full-time students (FTFT) enrolled in remediation in Fall 2010 by subject area

Subject Area	<u>Number of</u> FTFT Enrolled In:	<u>Percent of all</u> FTFT Enrolled In:
Computation	123	13.7%
Algebra	43	4.8%
Reading	86	9.6%
Writing	21	2.3%
English	0	0.0%

Source: SURE Fall Enrollment file

C3a - Undergraduate Enrollment by Race/Ethnicity, Fall 2010*

	White		Black,		Hispanic		Asian		Amer.Ind.		Non-Res. Alien		Unknown	Total	
	#	%	#	%	#	%	#	%	#	%	#	%		#	%
Full-Time	3,989	75.7	236	4.5	550	10.4	245	4.6	8	0.2	50	0.9	192	5,270	100
Part-Time	374	71.1	22	4.2	51	9.7	21	4.0	3	0.6	36	6.8	19	526	100
Total	4,363	75.3	258	4.5	601	10.4	266	4.6	11	0.2	86	1.5	211	5,796	100

* Note: New race and ethnicity data definitions went into effect in 2010. Charts on this page collapse data for comparison purposes as follows: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

C3b - Undergraduate Enrollment by Sex and Attendance Status, Fall 2010

	Female		Male		Total	
	#	%	#	%	#	%
Full-Time	3,073	58.3	2,197	41.7	5,270	100
Part-Time	334	63.5	192	36.5	526	100
Total	3,407	58.8	2,389	41.2	5,796	

Ramapo College of New Jersey

C3c - Undergraduate Enrollment by Age and Attendance Status, Fall 2010												
		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-time	#	3	1,644	2,246	1,076	190	49	22	28	11	1	5,270
	Pct	0.1%	31.2%	42.6%	20.4%	3.6%	0.9%	0.4%	0.5%	0.2%	0.0%	100%
Part-time	#	3	31	33	154	97	45	23	71	57	12	526
	Pct	0.6%	5.9%	6.3%	29.3%	18.4%	8.6%	4.4%	13.5%	10.8%	2.3%	100%
Total	#	6	1,675	2,279	1,230	287	94	45	99	68	13	5,796
	Pct	0.1%	28.9%	39.3%	21.2%	5.0%	1.6%	0.8%	1.7%	1.2%	0.2%	100%

C4 - Financial Aid from Federal, State & Institution-Funded Programs, AY 2009-10			
	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<u>FEDERAL PROGRAMS</u>			
Pell Grants	1,246	5,172,000	4,150.88
College Work Study	115	224,000	1,947.83
Perkins Loans	99	132,000	1,333.33
SEOG	239	231,000	966.53
PLUS Loans	630	6,967,000	11,058.73
Stafford Loans (Subsidized)	2,462	10,556,000	4,287.57
Stafford Loans (Unsubsidized)	3,098	12,297,000	3,969.34
SMART & ACG or other	339	419,000	1,235.99
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	1,053	5,472,000	5,196.58
Educational Opportunity Fund (EOF)	288	374,000	1,298.61
Outstanding Scholars (OSRP)	0	0	--
Distinguished Scholars	159	145,000	911.95
Urban Scholars	54	49,000	907.41
NJ STARS	110	337,000	3,063.64
NJCLASS Loans	455	5,863,000	12,885.71
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships	796	6,722,000	8,444.72
Loans	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report

C5 - First-time Full-time Undergraduates Fall 2010		
By State of Residence		
New Jersey	870	97.0%
Other States/US Territories*	27	3.0%
	897	

Ramapo College of New Jersey

D. STUDENT OUTCOMES

D1 – Four-, Five- and Six-Year Graduation Rates of Fall 2004 Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Fall 2004 Cohort	580		43		62		36		24		1		746	
Graduates after 4 years	398	68.6%	14	32.6%	32	51.6%	20	55.6%	22	91.7%	0	0.0%	486	65.1%
Graduates after 5 years	452	77.9%	20	46.5%	44	71.0%	22	61.1%	24	100.0%	0	0.0%	562	75.3%
Graduates after 6 years	454	78.3%	20	46.5%	45	72.6%	22	61.1%	24	100.0%	0	0.0%	565	75.7%

* Other includes American Indian and Unknown Race.

Source: IPEDS Graduation Rate Survey

D2 - Third Semester Retention of First-time Undergraduates, Fall 2009 to Fall 2010

	<u>Full-Time</u>			<u>Part-Time</u>		
<u>Fall 2009</u> <u>First-Time</u> <u>Undergraduates</u>	<u>Retained</u> <u>in</u> <u>Fall 2010</u>	<u>Retention</u> <u>Rate</u>	<u>Fall 2009</u> <u>First-Time</u> <u>Undergraduates</u>	<u>Retained</u> <u>in</u> <u>Fall 2010</u>	<u>Retention</u> <u>Rate</u>	
934	820	87.8%	3	2		66.7%

SOURCE: IPEDS Fall Enrollment Survey, Part E

Ramapo College of New Jersey

E. FACULTY CHARACTERISTICS

E1 - Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank																		
	White		Black		Hispanic		Asian		Amer. Ind.		2 or more races		Alien		Missing		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	#		#		#		#		#		#		#		#		#	
Tenured																		
Professors	33	26	1	1	0	3	4	0	0	0	0	0	1	0	0	0	39	30
Associate Prof.	15	16	3	2	0	4	1	0	0	0	1	1	4	2	1	0	25	25
Assistant Prof.	1	3	2	0	0	0	0	0	0	0	1	1	0	0	0	0	4	4
sub-total	49	45	6	3	0	7	5	0	0	0	2	2	5	2	1	0	68	59
Without Tenure																		
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	6	3	0	0	0	1	2	1	0	0	1	0	0	1	0	0	9	6
Assistant Prof.	30	21	1	3	1	1	4	2	0	0	1	2	3	5	0	0	40	34
sub-total	36	24	1	3	1	2	6	3	0	0	2	2	3	6	0	0	49	40
Total																		
Professors	33	26	1	1	0	3	4	0	0	0	0	0	1	0	0	0	39	30
Associate Prof.	21	19	3	2	0	5	3	1	0	0	2	1	4	3	1	0	34	31
Assistant Prof.	31	24	3	3	1	1	4	2	0	0	2	3	3	5	0	0	44	38
TOTAL	85	69	7	6	1	9	11	3	0	0	4	4	8	8	1	0	117	99

E2 - Percentage of Course Sections Taught by Full-time Faculty Fall 2010						
Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
845	542	64.14%	270	31.95%	33	3.91%
Number of Credit Hours	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
3,403	2,176	63.94%	1097	32.24%	130	3.82%
Note: Others includes Full-time Administrators and AFT Professional Staff						

Ramapo College of New Jersey

E3 - Ratio of Full- to Part-Time Faculty

Full-time		Part-time		Total	
#	Percent	#	Percent	#	Percent
216	45%	262	55%	478	100%

Ramapo College of New Jersey

F. CHARACTERISTICS OF THE TRUSTEES

F1 - Race/Ethnicity and Gender of Governing Board, Fall 2010								
	White	Black	Hispanic	Asian	Amer. Indian	Non-Res. Alien	Unknown	Total
Male	7	1	0	0	0	0	0	8
Female	2	1	0	0	0	0	0	3
Total	9	2	0	0	0	0	0	11

F2 - Members of the Board of Governors and/or Trustees, Fall 2010		
Name	Board Title	Affiliation
Adam J. Sabath	Chair	Owner, Advocacy Group
Sharon K. McGahee	Vice Chair	Attorney
David G. Schlusel	Secretary	Founding Member Commercial Real Estate Development Company
Rev. Vernon C. Walton	Immediate Past Chair	Senior Pastor, Mt. Calvary Baptist Church
Thomas A. Zelante		Attorney
Gail P. Brady		President GB Consulting
W. Peter McBride		Founding Member Commercial Real Estate Development Company
Edward Zarnock		Union Leader
George C. Ruotolo, Jr.		Chair & CEO of Ruotolo Associates, Inc.
Laura Hahn	Student Trustee	
Dr. Peter P. Mercer	Ex Officio	

F3 – URL of web pages with information on trustees

The URL for Ramapo College's web site that including governing board information is:
www.ramapo.edu/administration/board/index.html

Ramapo College of New Jersey

G. PROFILE OF THE INSTITUTION

G1 - Degree and Certificate Programs		
Undergraduate Majors	Undergraduate Minors	Graduate Programs
Accounting	African American Studies	Master of Science:
Africana Studies	Anthropology	Nursing
Allied Health	East Asian Studies	Educational Technology
American Studies	Biology	
Biochemistry	Chemistry	Master of Arts:
Bioinformatics	Computer Science	Liberal Studies
Biology	Economics	Educational Leadership
Business Administration	Engineering Physics	
Chemistry	Environmental Studies	Master of Sustainability Studies
Clinical Lab Science	Foreign Language	
Communication Arts	Gerontology	
Computer Science	History	
Contemporary Arts	International Business	
Economics	Judaic Studies	
Engineering Physics	Latin American Studies	
Environmental Science	Literature	
Environmental Studies	Mathematics	
History	Music	
Information Systems	Philosophy	
Integrated Science Studies	Physics	
International Business	Political Science	
International Studies	Psychology	
Law and Society	Public Policy	
Literature	Science, Technology and Society	
Mathematics	Sociology	
Music	Substance Abuse	
Nursing	Women's Studies	
Physics	Gerontology Certificate Program	
Political Science	Substance Abuse Certificate	
Psychology	Teacher Certification Program (elementary, secondary)	
Social Science		
Social Work		
Sociology		
Spanish Language Studies		
Theater		
Visual Arts		

Ramapo College of New Jersey

H. RESEARCH AND PUBLIC SERVICE ACTIVITIES

H1 - Major Research and Public Service Activities R&D Expenditures: FY2010	
Federally Financed Academic R&D Expenditures	\$918,594
Institutionally Financed Academic R&D Expenditures	\$97,998
Total Academic R&D Expenditures	\$1,016,592

Ramapo College of New Jersey

I. CAPITAL PROJECTS

I1 - Expenditures on Capital Projects, FY 2006 through FY 2010	
Purpose of Expenditure	Amount Expended
Renewal and Replacement	\$20,651,000
New Construction	\$94,333,000
TOTAL	\$114,984,000

Major capital projects underway in fiscal year 2011 are:

- a) Refurbishment of G-Wing building and construction of a 25,000 square foot addition
- b) Student Center HVAC renovation
- c) Re-roofing all academic buildings